




**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**


**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**GOVERNMENT SHAHEED VENKATRAO POST GRADUATE COLLEGE,**  
**BIJAPUR**  
**C-24970**

**Bijapur**  
**494444**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

  
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**Section I: GENERAL INFORMATION**

1. Name & Address of the institution:	GOVERNMENT SHAHEED VENKATRAO POST GRADUATE COLLEGE, BIJAPUR Bijapur Chhattisgarh 494444	
2. Year of Establishment	2006	
3. Current Academic Activities at the Institution (Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	5	
Permanent Faculty Members:	7	
Permanent Support Staff:	4	
Students:	562	
4. Three major features in the institutional Context (As perceived by the Peer Team):	1. A co-educational, Government college in the rural belt with 2(f) of UGC. 2. College is primarily catering to the needs of higher education of the backward class of students. 3. College emphasizes the overall personality growth of students.	
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 17-10-2022 Visit Date To : 18-10-2022	
6. Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. GOPAL REDDY	Pro-Vice Chancellor, Mahatma Gandhi Central University
Member Co-ordinator:	DR. HEMANTA KUMAR SAHU	Professor, North Orissa University
Member:	DR. GILSON JOHN	Principal, ST. JOSEPHS COLLEGE
NAAC Co - ordinator:	Prof. Prashant P Parhad	

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**Section II: CRITERION WISE ANALYSIS**

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

**Qualitative analysis of Criterion I**

Government Shaheed Venkatrao Post Graduate College, Bijapur, is affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur, was established in 2006 and follows the curricula prescribed by the University for all programmes. It is a co-education college and provides higher education mainly to the students of the rural area where majority (around 79%) belongs to SC, ST and OBC category. The Vision of the College is "to provide affordable quality education and equipping them with knowledge and skills". The mission includes all round personality development of students, inculcation of social values, develop critical thinking, and to sensitize the students on issues relating to ecology, environment, human rights and gender equality.

The college is running 10 UG Programmes in Arts and Science and commerce and 7 PG programmes in Arts and Science. The College follows the curriculum and the academic calendar prescribed by the affiliating University. Some faculty members are nominated as members of Board of Studies and contribute towards curriculum development. For the last four years, though there is an increase in the strength of students,

There is no Add on /Certificate programs in the college. The institution organizes various gender sensitivity programmes through Women Empowerment Cell and other associations/committees; they include personality development, Creativity, Women health and hygiene, self employment, yoga and sports. The college integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The college undertakes various environment related programs like tree plantation, cleanliness awareness in villages, cleaning of gutters, digging of soak peats, eradication of Gajar grass, promoting and popularizing plastic free drive etc.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

For enhancing learning experiences the faculty members adopt many ways such as lecture method, interactive method, project and field work method, computer-assisted method, experimental method etc. The faculty members make learning interactive with students by motivating student to participate in group discussion, role-play, subject quiz, news analysis, educational games, group discussion and questions and answers on current affairs. Some Student centric methods in practice are Projects work, ICT enabled teaching, experiential learning and student seminar. The experiential learning is promoted through lab experiments in the Science stream and through projects and field visit in Arts and Commerce stream. There is no choice based semester system introduced in the UG level.

The faculty members are using ICT enabled learning tools such as PowerPoint, video clippings, online sources, to expose the students for advanced knowledge and practical learning. Programme outcomes, programme specific outcomes and course outcomes for all the programmes offered by the institution are displayed on the college website and notice boards. To assess the POs and Cos, Unit Tests, Quarterly Examinations, Internal examinations are conducted in each semester/year and the record of marks is kept properly. Assignments, projects, and seminars are also used to evaluate learning outcomes. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are commendable.

There are vacant posts to be filled and the college needs more teachers on permanent basis to ensure quality education and to have a sense of responsibility in them.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.5	Collaboration

#### Qualitative analysis of Criterion 3

No teachers are recognized as research guides. The two Ph. D holders can apply for guideships in the University. It is good to apply for Minor Research Projects and UGC is much liberal in allowing funds to such projects. The annual performance appraisal system encourages faculty to enhance their teaching and administrative skills.

The college organizes a number of extension activities to promote institute - neighborhood community to sensitize the students toward community needs. The students of the college actively participate in social service scheme and through a wide range of activities like Environment awareness, Woman empowerment, National Integrity, Blood donation camp. Health check up camp, Awareness about farmer suicide etc. leading to their overall development as well as a helping hand to the neighbourhood community.

The college has to initiate MoUs with industries and other organizations mainly to have an exposure to the students during their period of study. The NSS unit of the college organizes various extension activities like tree plantation, road safety awareness, health checkup camp, save fuel-save country programme, Swakshata Abhiyan and gender equality awareness programme.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

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#### Qualitative analysis of Criterion 4

College Campus is spread around 15.0 acre of land. The College building comprises 21 well structured class rooms, 1 library, 1 N.S.S room, 1 sports room, 1 gymnasium, 1 canteen, 1 seminar hall with LCD Projector, 1 Seminar Hall for extracurricular activities, 1 girls' common room; there are separate laboratories for all Science subjects. The Computer Lab is equipped with 20 computers. There are five class rooms with ICT facilities. Proper care has been taken to the proper maintenance of the campus and the facilities available in the college.

The college has sports facilities both for outdoor games and indoor games like Volley Ball, Badminton, Carom and Chess. There is a well-equipped gymnasium too. The institute provides ample opportunities for sports and extracurricular activities. The college organizes cultural programmes for encouraging students towards cultural activities like dance, Rangoli, debates and quizzes every year.

The college is having a library having 9172 books. The Library is not automated. The e-resources are yet to subscribe. Very less staffs and students are using the library daily; more encouragement should be given to use the library well.

Broadband connection is installed in the college and Wi-Fi network is also available.

#### Criterion 5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion 5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

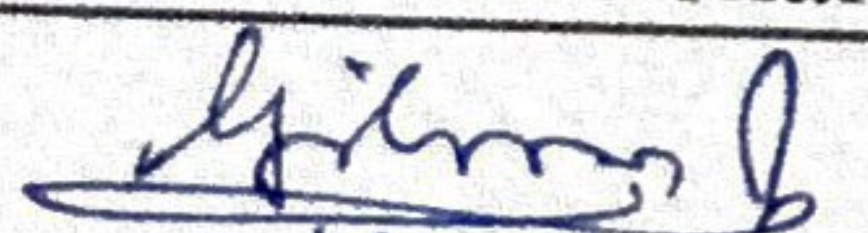
#### Qualitative analysis of Criterion 5

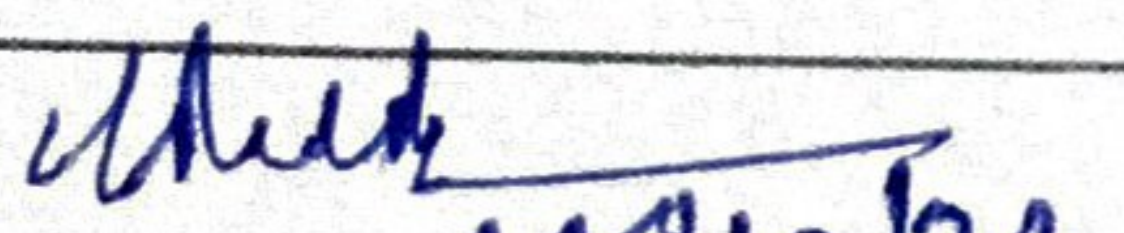
Student support in the college in terms of scholarships and freeships are 41.02%. The students from the families affected by Naxal violence are also getting scholarships. All girls students are getting scholarships. Students are given competitive examination coaching. There is a high decrease in the year 2020-21 may be due to the pandemic situation and the closure of the College.

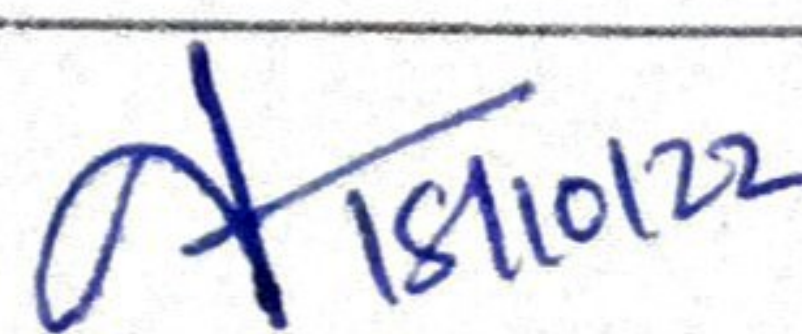
Student council is formed as per the guidelines and instruction of state higher education department and affiliating university. The professor in-charge of the union and his team coordinate the process of student selection. The college students' council comprises President, Vice-president, Secretary and Joint Secretary. The Student Council inculcates a spirit of discipline among students.

Students' representative is included in various administrative and extracurricular bodies like IQAC, Anti ragging committee, Grievance redressal committee, Sexual Harassment etc.

The Alumni Association is not registered and it is on its initial stage. More efforts are needed to make the association functional.

  
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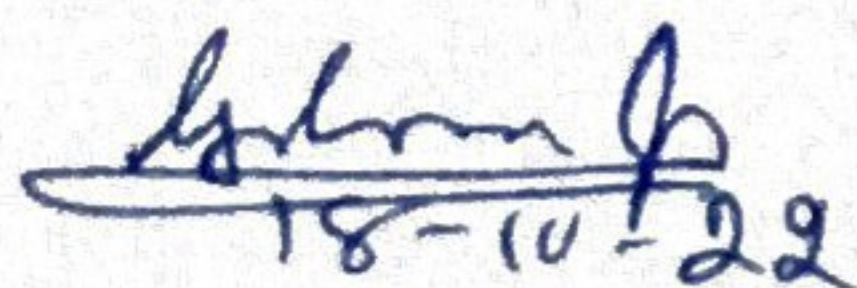
  
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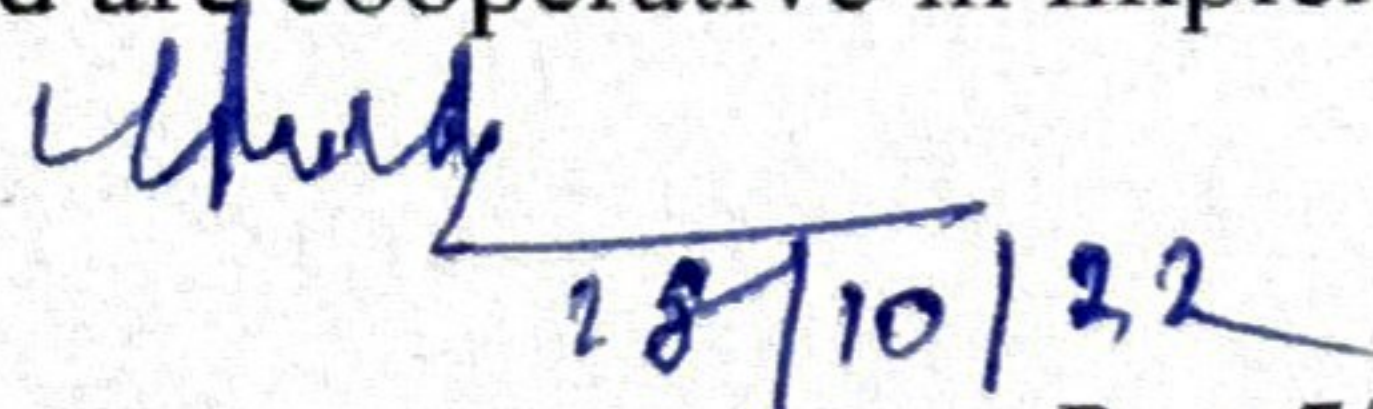
Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

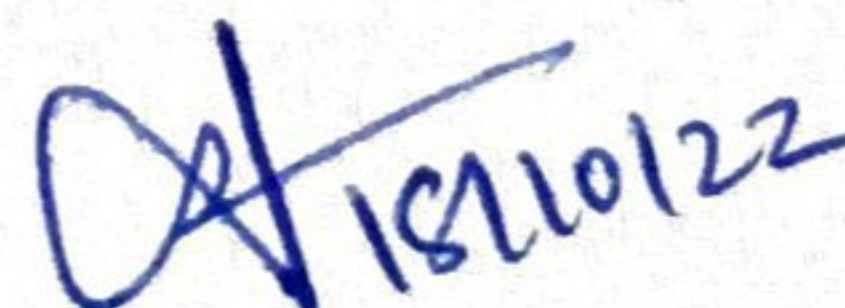
#### Qualitative analysis of Criterion 6

The Vision and Mission of the Institution envisages the holistic education to mould the younger generation by developing disciplined, intellectual and responsible qualities through academic excellence. Since the college is situated in a deep tribal belt the vision also includes inculcating strong value system among students by striking a balance between age-old tribal value system and modern sensibilities. Special care is taken to uplift the deprived and academically weak students by empowering them with need-based care and remedial classes.

The College promotes a culture of participative management. The principal plays a vital role in the governance of the policies and plans and in their implementation. Various committees and cells are constituted by the Principal and through a well-defined system; responsibilities are communicated to the teaching and non-teaching staff members and are cooperative in implementing them. The college has a development cell

  
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comprising of chairman, secretary, principal, vice principal and nominated representatives of teaching and non-teaching staff; this cell make recommendations for the improvement and up gradation of existing academic administration and infrastructure.

E-governance is not at all initiated. No teachers are provided financial support to attend conference and workshops and no conferences and workshops are organized for the faculty for the last five years. The performance appraisal system is functional and every regular teaching staff has to fill up and submit his/her C.R. (confidential report) every year. The Principal checks every C.R. of the teaching staff and sends them to the commissioner, department of higher education for future actions.

The College conducts the Internal Audit and the External Audits regularly. The function of the IQAC is good and the special feature of the IQAC, that is, to develop a system for 3Cs. viz, Conscious, Consistent and Catalytic action to improve the academic and administrative performance of the institution is highly commendable.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

### Qualitative analysis of Criterion 7

The College gives priority to safety and security of students. The gender equity and sensitivity programmes are organized every year. Women Empowerment Cell has organized special programmes on Motivation, Personality Development and Training Session on Women Entrepreneurship in Waste Management

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Technology. The Solid Waste Management is only at the rudimentary level. E-waste management and waste recycling system are yet to be started. The Green audit, energy audit and environment audit are also to be initiated. The college has taken efforts to balance the socio-economic disparities specially by giving equal opportunities to the students to participate in all the curricular, Co-Curricular & Extra Curricular activities.

The college believes in equality of all cultures and traditions. Students belonging to different caste, religion, regions are studying without any problem of discrimination. Though the students are coming from diverse socio-cultural background and belongs to different religions, there is no intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

Every year on the birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas; on that day special pledge is taken by staff and students highlighting the need of National Integration. The special programme MUN (Model United Nations), a two-day international relations conference for all the students with the agenda to discuss the issues related to nuclear disarmament, preventing potential human rights, improving employment opportunities for refugees and displaced persons (DPs) etc is commendable. The college needs to implement Best Practices. The present activities of "Health Awareness and Blood Donation & Cleanliness Drive" are considered a best practice only partially.

Your social thrusts and your guiding principle "Those who have the ability to act, have the responsibility to act" is commendable.

**Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)**

**Overall Analysis**

**Strength:**

- 1) The campus is eco-friendly and gender-friendly.
- 2) There are ICT and Wi-Fi facilities in the campus.
- 3) Systematic coordination and intervention of IQAC in academic matters.
- 4) Remedial coaching to slow learners is provided.
- 5) Strategic location of the Institution facilitates overall growth of students.

**Weaknesses:**

- 1) Lack of sufficient permanent staff.
- 2) The College lacks innovative add-on courses.
- 3) No MoUs, Research and placement of outgoing students.
- 4) No Counselling facility and Language Lab for students.

**Opportunities:**

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- 1) There is scope for career oriented learning programmes that provide the opportunities for on-the-job training and the introduction of MoUs and job oriented new-gen programmes/courses.
- 2) There is more scope for establishing research centers.
- 3) There is possibility of collaboration with industries and inculcating the culture of entrepreneurship among the youth.
- 4) Since the college in the heart of the town there is more scope for BBA and other management programmes in the campus.
- 5) College infrastructural facilities like Library, Laboratory, playground etc can be shared with the general public to mold a physically and intellectually fit generation.

**Challenges:**

- 1) An institution in the town limit cannot fill the allotted seats in all programmes is a matter of serious concern.
- 2) There is more space to improve the academic standard. There is further scope to improve the result of the University examinations.
- 3) Establishing industry-institution interface is the need of the time.
- 4) There is a need of more of vocational/ skill based courses.
- 5) No systematic efforts to improve the English standard, and make the education global.

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Facilities should be provided for campus placement.
- Establishing Innovation and Incubation centres is suggested to encourage students for Entrepreneurship training.
- Need for starting department of culture to encourage local culture, music etc.
- Provision of a counselling centre and facilities for counselling is to be provided to the students.
- Need for appointment of regular Principal and sports officer.
- The faculty should come forward to apply more research projects from UGC and other bodies specially Minor Research Projects of UGC.
- Library should be enlarged and modified with INFLIBNET facility.

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I have gone through the observations of the Peer Team as mentioned in this report

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Signature of the Head of the Institution

**Principal**

Govt. Shaheed Venkatrao  
P.G. College Bijapur (C.G.)

Seal of the Institution

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